

CELTIC NEWS

ST. DAVID CATHOLIC SECONDARY SCHOOL

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A Message from our Leadership Team...

We hope that you and your families are keeping well and staying safe as we continue to follow the public health recommendations. During our first quadmester, we noticed much resilience in our Celtic community and we continue to be amazed at how our students and staff have managed their new learning environment. During this time we have also learned a lot about what our students and staff need to be successful and throughout this newsletter you will see the many ways that support is available to our students. For our staff, November is a month to focus on being well. In our Celtic

Wellness Challenge, each day a small challenge is given to encourage self care – so far we have sent compliments, completed tasks on our to do list and took a walk. Throughout our morning Face to Face class, we are also encouraging student wellness with in-class breaks – many classes go for a walk outside and it is important that students are dressed for the weather. As it gets colder and wetter, breaks will be offered differently. Did you also know that at the entrance to the school there is a breakfast cart where Cheerios and apple sauce is offered for pick up on the way in or on the way out? We encourage all of our Celtics to take advantage of the Nutrition for Learning opportunity.



As we complete our first quadmester and get prepared for our 2nd quadmester, we are grateful to our amazing staff who have provided creative and engaging learning opportunities either Face to Face, asynchronously and online. It was definitely hard to get used to for everyone, The second quadmester will be easier to follow and we are all ready to get started on November 16th.

Thank you for your ongoing support as we continue to work through this time of uncertainty.

Be well.

Your Admin Team Glenda Leusink, Kevin Hinsperger, Michael Ambeau

REMEMBRANCE DAY

This year we will not be at school on the 11th day of the 11th month in the 11th hour to reflect on and observe Remembrance Day together. As a school we have provided reflections leading up to Wednesday, November 11th and we will stand and observe

two minutes of silence for our fallen. We encourage students to do the same at home.

Below are some links you can use for your own observance.

The Last Post, Terry Kelly's "A Pittance of Time", Leonard Cohen recites "In Flanders Fields"



TOGETHER WE



Next week... (Final Evaluations)

Monday	Tuesday	Wednesday	Thursday	Friday
November 9	November 10	November 11	November 12	November 13
8:15am - 10:45am	8:15am - 10:45am			
(Morning) COHORT B	(Morning) COHORT B			CREDIT
Period 1 (face to face)	Period 1 (face to face)	Quad 1 EXAMS	Quad 1 EXAMS	RESCUE
(Morning) COHORT A	(Morning) COHORT A	Synchronous/Remote Sess	on Synchronous/Remote Session	
Period 1 (At Home Learning)	Period 1 (At Home Learning)	Period 1 Exam	Period 2 Exam	No Face to Face
12:40pm - 1:55pm	12:40pm - 1:55pm	8:15 AM	8:15 AM	or Online Classes
(Afternoon) ALL STUDENTS	(Afternoon) ALL STUDENTS			
Period 2 (Online Learning)	Period 2 (Online Learning)	СОНО	RT A & B	

Students will be on line to complete their final evaluations in a remote synchronous session. As outlined by the Ministry of Education, a final evaluation does not need to be an examination and is administered at or towards the end of the course to allow students an opportunity to demonstrate achievement of the overall expectations. Teachers can provide a broad range of culminating activities for the final evaluation to allow students to demonstrate their learning. Possible options may include a performance, an essay, a test, a debrief of the course, a presentation, individually scheduled exit interviews or another method of evaluation suitable to the course content.

The period 1 final evaluation for both cohort A and B will take place on November 11th at 8:15 am at home. The period 2 final evaluation for both cohort A and B will take place on November 12th at 8:15 am at home. November 13th is a turn around day and students do not attend school face to face or on line on this day.

Further details about the final evaluation for each course will be provided by the teacher to your student.

Quad 2 begins November 16 (Q2 = Periods 3 & 4)

Student Timetables

Please make sure you check your schedule. With the movement of students to St. Isidore, some of our Quad 2 classes were cancelled. Guidance has tried to minimize the impact on student schedules and have worked diligently to ensure all students have a balanced timetable.

Accessing Login page:

The Aspen Student Portal can be accessed from your 'My Apps' page by clicking this icon \rightarrow (https://wcdsb.myontarioedu.ca)



Aspen

Logging into Student Portal:

To login, click on the button circled in **GREEN**.

NOTE: If you are logging in from a WCDSB Board computer or Chromebook, you will not be prompted for your student WCDSB login and password. However, if prompted in a different window, enter your student WCDSB login and password.

To find your schedule:

Click on the 'My Info' top tab.

Click on the 'Current Schedule' side tab.

If the schedule is not appearing in the same format as the picture below, click << List view and the 'List View' will appear.



Term = Quad #
Schedule = Period #





Aspen Student Portal

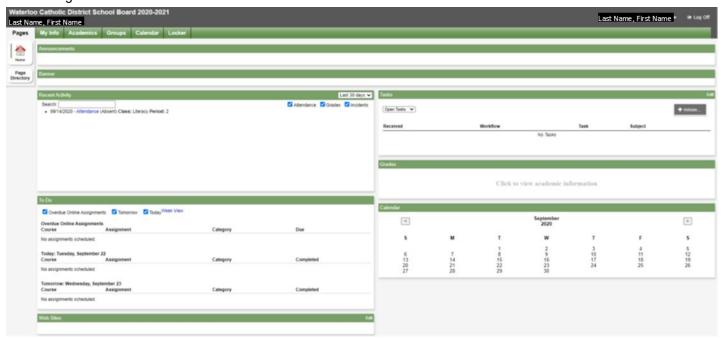
Student Information Verification

Parents/Guardians.

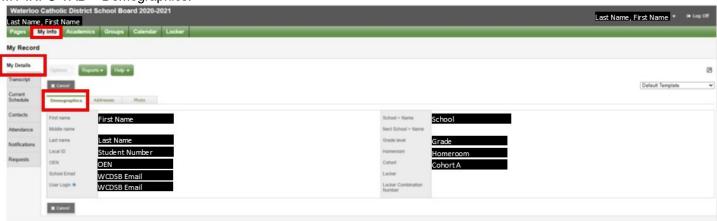
Please log in to the Aspen Student Portal and review the following sections to ensure all the information that we have in our system pertaining to your child is accurate. (incl. address(es), contacts, phone numbers, etc.)

Please review and if you require changes to this information please contact Erin Kelly in Guidance by phone at 519-885-1340 x5631, or email at erin.kelly@wcdsb.ca.

Home Page of the Student Portal:



MY INFO TAB > Demographics:



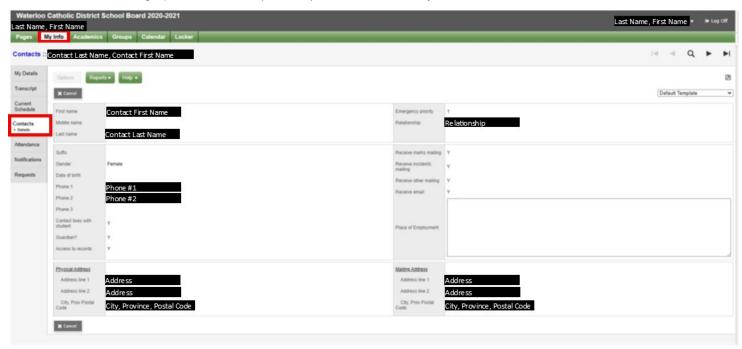
MY INFO TAB > Addresses:



MY INFO TAB > Demographics > Contact (side tab):



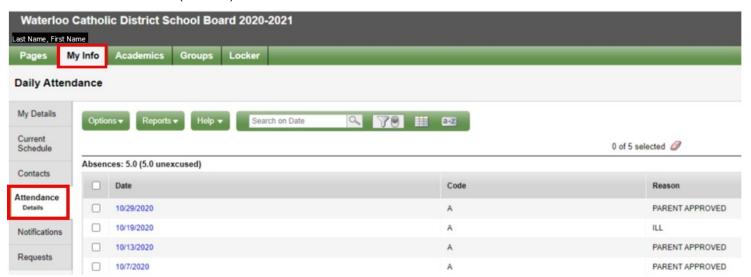
MY INFO TAB > Demographics > Contact (side tab) > Click on a Priority Number:



Student Attendance

Student attendance is accessible through the Aspen Student Portal.

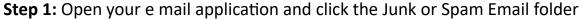
MY INFO TAB > Attendance (side tab):



Receiving email from the school

How do I mark a junked email as safe?

Note: some email applications may have a slightly different process to mark emails as 'Safe'.



Step 2: Find the email you wish to mark as safe (always receive in Inbox) and right-click on it.

Step 3: Select *Junk* and then click *Not Junk*

The email will be marked as "not junk" and returned to your Inbox. Future email like this will not be sent to your Junk Folder.

**If you do not find our emails in your spam/junk folder and are still not receiving email from the school, please email Erin Kelly at erin.kelly@wcdsb.ca

Technology

Please check the WCDSB student email account frequently as that is where your key information will be sent. Click Here for useful links for students including instructions on how to login to your WCDSB email account.

Student Log In:

Username: LAST 5 digits of the student number + first 3 letters of their last name

Password: Birthdate (MMDDYYYY or DDMMYYYY)

(the students may be prompted to change their password)

Checking Google and D2L

Students are expected to engage and participate in instruction and learning every day. In doing so, students will need to login daily into their Google Class or D2L accounts to participate in and complete a variety of learning tasks (synchronous and asynchronous) assigned by the classroom teacher.

How to Login to D2L and Google Classroom - Print Version

- Student Login Process Arabic
- Student Login Process English
- · Student Login Process Korean
- Student Login Process Mandarin
- Student Login Process Russian
- · Student Login Process Spanish

• Student Login Process - Vietnamese

Student Links



Change Password



My Applications



Spam (372) Trash

WCDSB Learn @ Home

Student Helpdesk: 519-578-3677 ext. 2316 (Leave a Message)

Student Individual Education Plan Distribution

If your son or daughter is on an Individual Education Plan, parent copies have been distributed.

Parents are asked to please review the IEP and sign the consultation page. We highly encourage families to scan a copy of the signed consultation page and email the electronic copy to their child's IEP monitor. Families also have the option of having their child give the signed consultation page to their teacher.

Student Success/Spec Ed.:

Community & Active Living Students = Maureen O'GRADY

A—Duah = Larry SCANLON

Duar—Kowt = Garry KRAEHLING

Koy—Resc = Shannon PENNEY

Rest—Z = Steve BEDIC

Accessing Student Supports

COVID-19 and this time of physical distancing has forced all of us to make changes and adapt, and sometimes we can feel alone and not know where to find support to help us through these challenges.

We want you to know that, just like we would be in the building, your Guidance Counselor, Student Success/Special Education team, and ESL monitors are committed to helping you and will be available virtually to support you. So please know these services are still available, we have established an online presence called "St. David Student Supports" to support your learning needs during this new method of learning.

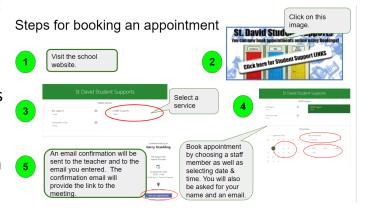
Members of our support team are available to assist you daily using an online virtual meeting tool called Microsoft teams.

We can assist with a variety of needs including:

- · help you work through questions using a virtual whiteboard
- review content material with you
- · clarify assignment or task expectations for you
- assist you with technological issues you may be experiencing with D2L or Google Classroom
- · answer subject-specific questions
- provide online coaching and help you create a schedule

This is just a sample of how we can help you. So next time you are staring at the screen and are not sure how to tackle your new assignment, why not book an appointment with the St. David

Student Supports Team, and we will do our best to meet your learning needs. Simply visit the St. David website https://stdavid.wcdsb.ca/ and click on the "St. David Student Supports" image on the main page to book an appointment. This will take you to our bookings page where you will select a service (Guidance, Special Education/Student Success, ESL) and can book a specific time-slot during the school day that fits your schedule. You and a Support Teacher will



then be notified that a booking has been created for that time, and you will be provided with a link to join a Microsoft Teams meeting. You can then join at the booked time to virtually meet and receive assistance (please see the graphic outlining this process here).

(Note: If you are using your wcdsb email address to book an appointment it is the last five digits of your student and the first three letters of your last name@wcdsbcloud.ca)

COVID Test/Screening & Outbreak Protocol

All students (or guardians on their behalf) will be asked to engage in a daily self-assessment before reporting to school and anyone feeling unwell or identifying a concern based on their self-assessment should not report to school. https://covid-19.ontario.ca/self-assessment/)

Click Here for: Operational Guidance: COVID-19 management in schools (Ontario.ca)

What to do when my child isn't feeling well?

Click here to view the memo for Parent/Guardians from the Region of Waterloo Public Health Unit.

The document provides direction for parents and caregivers regarding the role of families, Public Health and schools.

Entry Procedures ~ how to move around the building

- Upon entering the school students are required to wear a mask and sanitize their hands, while maintaining a social distance.
- Students are not to congregate in groups and are asked to promptly move to their morning class upon arrival.
- When traveling within the school, all signage and directions must be observed and followed.
- Should a student need to use the washroom, they are to use the facility within their assigned Village.
- All students will be required to wear mask at all times.
- Students are to sanitize their hands upon entering and leaving the classroom.

Keep up the great work!

Transportation Information & Notifications

Parents can login and view your child's transportation details by going to www.stswr.ca and following these 5 easy steps:

- 1. Click on "Student Login"
- 2. Enter your child's Ontario Education Number (OEN)

 This can be found on your child's report card

 Numbers only, no space, no dash
- 3. Enter your child's birth date
- 4. Enter your child's street number House number only
- 5. Select the school your child is attending from the drop down menu



Please note: Any address changes must be done through your school, email erin.kelly@wcdsb.ca.

Visit <u>www.stswr.ca</u> to see bus delays and cancellations, <u>subscribe</u> to receive e-mail notifications for late buses and closures. Follow STSWR on Twitter.

From your Celtic Guidance Team

Mental Health and Wellbeing supports with WCDSB

https://www.wcdsb.ca/programs-and-services/mental-health-and-well-being-at-wcdsb/

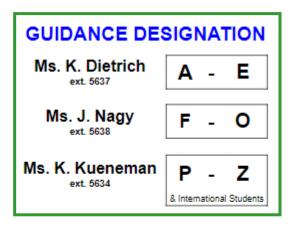
You can find resources here to grow your knowledge on mental health topics, learn a variety of daily wellness practices that can help you manage stress, get connected when additional supports are needed, and learn about how WCDSB is promoting wellness in our school communities.

Student Supports:

Do you need one on one help from a **Student Success Teacher**? Do you need to make an appointment with your **Guidance Teacher**? Please use the following link:

https://outlook.office365.com/owa/calendar/

WCDSBStDavid@wcdsbca.onmicrosoft.com/bookings/



Do you need to make a 'critical' course change to your schedule this year? Critical Course Change Request form:

https://forms.gle/5XbAzWwHYXnGcCLf6

Important Information for Grade 12 Students Community Service Hours

Graduates for 2020-2021 have a reduced requirement for **20** hours rather than the usual 40. This is in recognition that gathering CSH is a challenge for students during the ongoing pandemic. Please submit to guidance by April 30, 2021 at the latest. CSH tracking forms are found on the St. David website and can be scanned to the guidance teacher or dropped off to the guidance office.

- Earned during the school day
- Earned by performing household or community-based tasks
- At the Principal's discretion- please contact your Guidance Teacher for details

Ontario Secondary School Literacy Test (OSSLT)

- The requirement for the successful completion of the OSSLT has been removed for students graduating in 2020-2021.
- Students who are currently registered in OLC-Ontario Literacy Course, may not need to take it. Your Guidance Teacher will reach out to you.

Resources for post-secondary planning:

Grade 12 Google Classroom code: 4qogszg

College Applications

Students applying to college need to create an account at www.ontariocolleges.ca

Applications are due **February 1**, **2021**.

University Applications - PIN numbers

Students applying to university need to create an account at www.ouac.on.ca/ouac-101
PIN numbers to apply to the OUAC-Ontario University Application Centre, will be mailed to your home address.

Applications are due January 15, 2021.

Useful websites:

www.tcu.gov.on.ca and www.apprenticesearch.com for apprenticeship information
 www.ontariocolleges.ca for college information
 www.ontariouniversitiesinfo.ca for university information
 www.indeed.ca for workplace opportunities

Guidance continued...

Scholarship and Bursary information

Students looking to pursue post secondary education are encouraged to research and apply to the many available scholarships and bursaries available. Each school will post their own information and applications for scholarships and bursaries.

In addition, the following websites are helpful

www.scholarshipscanada.com

www.scholartree.ca

www.studentawards.com



OSAP

Students can now apply for the Ontario Student Assistance Program (OSAP). Please visit www.osap.gov.on.ca for information and use the aid estimator to quickly assess what financial assistance you may receive .

Grade 8 Transition Activities:

Please stay tuned and check the website for Grade 8 transition activities for the 2020-2021 school year. Some of the activities we will deliver include virtual visits to Grade 8 classrooms, a virtual walk through of St. David school and important Q and A information on courses, pathways, clubs and activities for future Celtics and parents. We will also provide a live Pathways Evening Event in January. Information will be provided to our Family of Schools as well as our webpage.

Specialist High Skills Major

Are you interested in getting an early start to your career?

Are you interested in testing out a field of interest
to see if it works for you?



Our Specialist High Skills Major Program offers these opportunities through the following three components: A course bundle in a major sector: between 4 and 5 courses throughout grade 11 and 12 Coop: including regular Coop, CCEP, UCEP and OYAP Industry training: CPR, First Aid, Working at Heights etc... all at no expense to you!

Look at the sectors we offer at St. David and read through the course list!

Arts and Culture, Business, Construction, Health and Wellness, Hospitality and Tourism, Information and Communication Technology, Justice and Community Safety, Transportation

SHSM is based on areas that are already of interest to you. There is a good chance you are already taking the courses required in your field of interest. Look online at the course charts and make an appointment with Ms. Dietrich to discuss how SHSM would benefit your goals. www.highskills.ca Kristen.dietrich@wcdsb.ca

Need to update your contact information?

To update your contact information (address, phone number, email address, etc.) please email Erin Kelly at erin.kelly@wcdsb.ca

Student Activity Council

October has flown by with a rush of spirit week, Halloween, and a food drive! Spirit week may have looked a little different this year, but that didn't put a damper on our Celtic pride. We showcased how proud we are to be Celtics by participating in our Celtic pride door decorating challenge, and by showcasing our talents in our spirit week video.



Halloween was great fun with another round of door decorating, online pumpkin carving and orange and black spirit days. We also got a glimpse of how some of our Celtic pets celebrated Halloween with our online pet costume parade. We challenged our community during our Halloween celebrations to donate 1000 items for our Halloween for Hunger food drive, and we rallied to the task, by exceeding our goal. We were able to donate approximately 1100 items to the Food Bank of Waterloo Region to support those in need. A huge thanks to all members of our community.

During the month of October, we also introduced our Celtic Cohort Cup. A friendly competition between the cohorts to earn spirit points each time they participate in school events - either online or in class. At this point,

cohort A has an early lead, but cohort B has many opportunities to show Celtic spirit and catch up!

Stay tuned for information about November events!





Pastoral Theme — Year 2

Gathered to Become

We are excited to share our Year 2 Pastoral Theme! Let this year of #GatheredtoBecome truly be a time of God's word Transforming us so we can be the "Bread of Life" to all we encounter. Enjoy the special message from Fr. Joseph de Viveiros and beautiful music by staff!





Watch Video

A message from our Chaplain

We are always making choices. Cloth Bags or Plastic? Watch some more Tik Tok or finish my ISU? Side of Fries or a salad? Coke or Monster Energy Drink! Even the Bible tells us we can make choices: "before man are life and death, good and evil, which HE chooses will be given to him." Simply because I choose it, does not necessarily make it right. However, some choices are not really choices are they? I think the expression is "I don't have a choice... or do I?

It is safe to say not too many of us have had a good 2020 – at least by my definition of good. Well it wasn't totally awful, but it wasn't one that I would have chosen. I am an extrovert – no surprise there. I am also a very detailed person. I like to plan out my March break and whole summer with a few days between each "activity" as my down time to enjoy the fruits of my labour in my garden, read, and catch up on old reruns on TV. And during my "planned" time I like to travel, host dinner parties, play with my 5 grandchildren (with two more on the way!) and be happy. That is how I choose to spend my life.

But for those pandemic reasons, I didn't have those choices; money was a bit of a factor (I had five trips planned and that money was tied up in travel credits!)- so no plane rides, my kids couldn't gather for months during phase 1 – so no parties or days at the beach and because the weather was brutally hot I had to limit my gardening pastime to early in the morning. And to top it off I lost a close girlfriend to Covid19. Many of you can understand the stress and emotional roller coaster of being in this situation. A lot of time was just waitingand waiting for what?

I was so grateful on the last week of June that I was notified I was being transferred to St. David. Now that was a choice I didn't made and yet I could not have been more delighted with the outcome. After months of "what is going to happen with our jobs?" or "what will school look like in September?" I was so blessed to return to my alma mater and walk the halls I did as a student back in the early '70's. The weekend before I returned to school, I chose to focus on unpacking and setting up my office, and walking the halls to meet the staff. The busyness, good company and the excitement of something new – and oh so different – helped me with all my frustrations of not having the summer of my choice! And honestly, I am not looking forward to the winter where just stepping outside is not automatic when we have to contend with the Canadian winter. So going back to school is a good thing! And I wasn't surprised that so many students and staff felt the exact same. We all wanted to get back to normal – whatever that looked like. We still don't have many choices we were use to – what stairwell to take, not being able to use our lockers, not eating together, no assemblies, no gatherings.....it has been a huge adjustment losing our choices!

So, what can I take from this past summer I didn't choose? Well, for one I am very glad to be back at work – to see all of your beautiful faces, to get lots of virtual hugs and laughs and to start my week in the chapel with the community living students, and teaching them all kinds of new sign language songs. The chapel is a special place for me and I even felt like I was welcomed home.

And now that I am getting into this new groove with my Celtic family I can reflect and pray on my gifts to you and for that I am very grateful. With this gratefulness I can look back on my summer and realize that a lot of goodness did happen. Because I didn't travel as much, I spent an incredible amount of time honing my gardening skills. I became adept at 1000-piece puzzles and most importantly, I learned to slow down and appreciate my health and video calls, reconnecting with friends I hadn't seen in years. I still have lots of choices I can make in my life and I am looking forward to making them once the Coronovirus settles down. I do wonder though if other staff members and students here at St. David are reflective of some of their choices, or lack of. After all, life is filled with choices, or decisions, many of which never even reach our conscious level. Most of these decisions are made out of habit. And so, we must look at what our lives are now that we have lost many of those choices. Until we get them back, it may be wise to seek counsel and advice from others who are experienced and godly. Be that spending more time with God, reconnecting with a parent or family member, reaching out to those who are lonely and being grateful that maybe, just maybe we will one day appreciate that losing our choices to-day will have us understand how blessed we are when we get them back.

So until then Celtics I pray you become people who walk in step with the Spirit of God, paying attention to His promptings and leadings. Watch carefully and understand how God works providentially in our circumstances. And we must live in community with other faithful believers making decisions.

During these unprecedented times I may not have gone where I intended to go, but I think I have ended up where I needed to be. Don't let your struggle of losing your choices become your identity. Sometimes the things we can't change end up changing us...and that's ok. So....When you are going through something hard and wonder where God is, remember - the teacher is always quiet during a test. "We must be willing to let go of the life we have planned so as to have the life that is waiting for us." Choice or no choice - we just have to believe.

Amen & Amen Annabel Quinn, Chaplain

Prayer for Remembrance Day

In the name of the Father, and of the Son, and of the Holy Spirit.
Let us pray for all who suffer as a result of conflict,
and ask that God may give us peace:
for the service men and women
who have died in the violence of war,
each one remembered by and known to God;
may God give peace.

For those who love them in death as in life, offering the distress of our grief and the sadness of our loss; may God give peace.

For all members of the armed forces who are in danger this day, remembering family, friends and all who pray for their safe return; may God give peace.



For civilian women, children and men whose lives are disfigured by war or terror, calling to mind in penitence the anger and hatreds of humanity; may God give peace.

For peacemakers and peacekeepers, who seek to keep this world secure and free; may God give peace.

For all who bear the burden and privilege of leadership, political, military and religious; asking for gifts of wisdom and resolve in the search for reconciliation and peace; may God give peace.

O God of truth and justice, we hold before you those whose memory we cherish, and those whose names we will never know. Help us to lift our eyes above the torment of this broken world, and grant us the grace to pray for those who wish us harm. As we honour the past, may we put our faith in your future; for you are the source of life and hope, now and for ever. Amen.

Contact Information

Phone: 519-885-1340

Attendance Phone Number: 519-885-4352

Website: http://st.david.wcdsb.ca

If you need to contact your son's or daughter's teacher, please feel free to contact them via email below:

To email a staff member please use the following method: firstname.lastname@wcdsb.ca

If you need to contact your son's or daughter's Guidance Counsellor, Student Success and Special Education teachers or Administrator, please feel free to contact them via email below:

Administrators:

A to I - Kevin HINSPERGER

J to S - Michael AMBEAU

T to Z (& International) - Glenda LEUSINK

Student Success/Spec Ed.:

Community & Active Living Students = Maureen O'GRADY

A—Duah = Larry SCANLON

Duar—Kowt = Garry KRAEHLING

Koy—Resc = Shannon PENNEY

Rest—Z = Steve BEDIC

Guidance Counsellors:

Last Name A to E - <u>Kristen DIETRICH</u>
Last Name F to O - <u>Jennifer NAGY</u>
Last Name P to Z - <u>Karen KUENEMAN</u>
and International Students

ESL Monitors:

Anne MASOJC and Heather PIETROBON

St. David Communication Tools

Follow us on.... Twitter – @StDavidCeltics and Instagram at stdavidcss and sign up for Newswire

To receive news releases and updates via Newswire, click here

NOTE: You may withdraw your consent at any time by clicking on the link at the bottom of each email.









Cambridge Store Hours

Tuesday: 10am-6pm

Thursday: 10am-6pm

Saturday: 10am-6pm

Shop Online: www.mccarthyuniforms.ca Phone Order: 1 800 668-8261

