



Waterloo Catholic District School Board

STUDENT INFORMATION SHEET / OUTLINE OF COURSE OF STUDY

School: St. David Catholic Secondary School			
Department: Guidance		Program Head: E. Riley	
Ministry Document: The Ontario Curriculum, Grades 11-12, Interdisciplinary Studies, (WCDSB) 2010			
Course Title: Grade 12 Interdisciplinary Studies		Course Type: University	
Grade: 12	Course Code: IDC 4UI	Credit: One	Prerequisite: none
Teacher(s): A. Phillips		Date: September 2015	

Course Description:

This course will help students combine the knowledge and skills from different subjects and disciplines related to the study of leadership. Through individual and collaborative inquiry and research, students will analyze the connections among diverse subjects and disciplines; develop information literacy skills in analyzing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on leadership issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate leadership opportunities in new disciplines. This course will introduce students to leadership theories as they pursue leadership roles in the school and community. Students will study and apply theory in developing skills in the areas of conflict resolution, planning and goal setting, problem solving, group dynamics and teamwork. Students will develop the skills and knowledge to support them in pursuing a variety of leadership roles. Participation in school leadership opportunities in the form of Student Council and Link Crew will be the primary application of these skills. This supports the Ontario Catholic Graduate Expectations through challenging students to the call of leadership through the lens of their Catholic faith. This course encourages reflective, creative and holistic thinking and invites students to develop leadership skills in relation to the gospel message of peace and justice.

Course Breakdown & Assessment and Evaluation Strategies

	Unit Title / Description	Assessment & Evaluation Strategies May Include:	Learning Skills
Unit 1	Who Am I?	For all units, the W.C.D.S.B.'s <u>Assessment for Learning Teachers Resource Grade 9-12</u> will be used as a source for different assessment strategies, including: <ul style="list-style-type: none"> • Reflection • Observation • Conferencing • Portfolios • Performance Assessment • Paper and Pencil Tests • Formal Group Presentation • Oral Research Report • Independent Study 	<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation E-Excellent G-Good S-Satisfactory N-Needs Improvement
Unit 2	How do I Relate?		
Unit 3	How do I Plan an Event?		
Unit 4	How do I Become an Effective Leader?		
Unit 5	Culminating Activity		
Final Evaluation	<ul style="list-style-type: none"> ▪ Culminating Activity worth 20% of final grade ▪ Written Examination worth 10% of final grade 		

Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdowns:

CATEGORIES OF KNOWLEDGE, SKILLS AND VALUES	WEIGHTING (%)		
	TERM EVALUATION	FINAL EVALUATION ACTIVITY	
Knowledge / Understanding	25%	25%	
Thinking	25%	25%	
Communication	25%	25%	
Application	25%	25%	
BREAKDOWN OF FINAL MARK	70%	30%	=100%

Learning Resources

Refer to www.wcdsb.ca for Board Policy on late and missed assignments

The Ontario Curriculum for Grade 11 and 12- Interdisciplinary Studies

<http://www.edu.gov.on.ca/eng/curriculum/secondary/interdisciplinary1112curr.pdf>