



Waterloo Catholic District School Board

STUDENT INFORMATION SHEET / OUTLINE OF COURSE OF STUDY

School: St. David Catholic Secondary School			
Department: Guidance		Program Head: Erin Riley	
Ministry Document: The Ontario Curriculum, Grades 11-12, Guidance and Career Education, 2000			
Course Title: Grade 11 Leadership and Peer Support		Course Type: Open	
Grade: 11	Course Code: GPP3OI	Credit: One	Prerequisite: GLC2OI
Teacher(s):		Date:	

Course Description:

The focus of this course is to provide students with the knowledge and skills necessary for effective communication, leadership, and service to others in the school and community. It recognizes that the students must understand the concept of leadership and must be able to lead themselves before they can be effective leaders for others. It also recognizes the qualities of leaders and holds Jesus as our role model of a leader. It will provide the student with a process for effective learning which the learner can use throughout his/her life. The student will identify and effectively use personal management skills and demonstrate an understanding of effective learning strategies and barriers to effective learning that will help him/her to be successful in leadership and peer support roles.

Throughout this course students will develop attitudes and values founded on Catholic social teaching and act to promote social responsibility, solidarity, and the common good. Students will also develop skills in communication, interpersonal relations, coaching, leadership, teamwork, and conflict management. This course offers the student the opportunity to provide assistance to others and to address the needs of the community by utilizing their God-given talents and abilities and applying them to roles as tutors and mentors within in Grade 9 classes.

Course Breakdown & Assessment and Evaluation Strategies

	Unit Title / Description	Assessment & Evaluation Strategies May Include:	Learning Skills
Unit 1	Personal Knowledge and Management Skills	For all units, the W.C.D.S.B.'s <u>Assessment for Learning Teachers Resource Grade 9-12</u> will be used as a source for different assessment strategies, including: <ul style="list-style-type: none"> • Reflection • Observation • Conferencing • Portfolios • Performance Assessment • Paper and Pencil Tests • Formal Group Presentation • Oral Research Report • Independent Study 	<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation
Unit 2	Interpersonal Knowledge and Skills		
Unit 3	Learning and Thinking Strategies		
Unit 4	Exploration of Opportunities		
Final Evaluation	<ul style="list-style-type: none"> ▪ Culminating Activity worth 20% of final grade ▪ Written Examination worth 10% of final grade 		
			E-Excellent G-Good S-Satisfactory N-Needs Improvement

Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdowns:

CATEGORIES OF KNOWLEDGE, SKILLS AND VALUES	WEIGHTING (%)		
	TERM EVALUATION	FINAL EVALUATION ACTIVITY	
Knowledge / Understanding	25%	25%	
Thinking	25%	25%	
Communication	25%	25%	
Application	25%	25%	
BREAKDOWN OF FINAL MARK	70%	30%	=100%

Learning Resources

Refer to www.wcdsb.ca for Board Policy on late and missed assignments.

Ontario Curriculum for Guidance and Career Education <http://www.edu.gov.on.ca/eng/curriculum/secondary/guidance1112curr.pdf>